Cowell Area School

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Term 1, Week 5

28th February 2024

<u>Newsletter</u>



Principal's News

Staff are busy working on setting goals and targets for the 2024 writing improvement goal that we have set. Tonight, we will be working on what students should be able to do in creating clear and concise sentences that form part of a larger part of text for each year level. This is part of the school journey in making the learning even better for all students so that they can communicate effectively in and after school.

Education Management System

Over the last 4 weeks, staff have been learning new administration and finance software that finally got rolled out last Friday. This sees changes to our reporting and collecting of attendance and also gives us increased functionality in some areas to help with some administration that teachers are required to follow up. This includes the function of an automated SMS at 10.00 am every morning for unexplained absences. A simple reason by return SMS would be appreciated so we can keep up-to-date and accurate records.

Congratulations Taurus

Well done to Taurus for their win at the Swimming Carnival. Seeing students participate, encourage others, and help with official duties was great. It was a pleasure to witness the atmosphere of all involved. Thanks to all the parents for coming and supporting their students and teams.

Congratulations Noah

Congratulations to Noah Baker, who has been selected to represent Cowell Area School and regional students on the SA Student Representative Council.

Noah was selected in response to an application essay where he discussed the importance of supporting schools to provide quality sporting facilities and experiences for rural and regional students.

He aligned himself with the Fitness for Free campaign to ensure that high school students have free access to gyms, pools, and other leisure activities to deal with stress and maintain a healthy school-life balance.

Noah will spend the year working together with 150 high school students from across the State to create community change.

The SA SRC was designed to connect a large network of South Australian young people and help them work together towards a shared vision.

Students will also have the opportunity to meet other organisations who are advocating for change across Australia. They will learn who their local and state decision-makers are and have the chance to meet with them.

Noah will have opportunities to upskill through sessions with experts in media, campaigning, advocacy and more.

He will leave the SA SRC at the end of this year with new friends, experience working in professional contexts, a greater understanding of what creating social change entails, and a whole swag of collaboration and leadership skills, too!

Well done Noah, and good luck at your first state-wide conference on March 22, 2024.

"A positive & collaborative community of resilient learners, prepared for future challenges"



Cowell Area School



Wednesday 6th March

Staff will be undertaking numeracy & mat training & development

DATES TO REMEMBER

<u>TERM 1</u>

WEEK 5

28/2 - SAPSASA Cricket Trials, Kimba

WEEK 6

5/3	- Australian Olympic
	Committee Visit

6/3 - STUDENT FREE DAY

WEEK 7

- 11/3 Adelaide Cup P/Holiday
- 13-15/3—NAPLAN
- 15/3 Sports Day R-12

WEEK 8

18-22/3 - NAPLAN

WEEK 9

- 25-27/3 SAPSASA Softball, Adelaide
- 29/3 Good Friday P/Holiday

WEEK 10

Parent/Teacher Interviews

- 1/4 Easter Monday P/Holiday
- 3/4 Interschool Sports Day, Cleve WEEK 11

Parent/Teacher Interviews

- 8/4 SAPSASA Swimming, Adelaide
- 12/4 Last day of Term 1, school finishes 2:20pm





<u>School News</u>

STEM Scholarship

At the end of last year, Connor Bock won a STEM Scholarship, which is designed to support Connor in accessing his Certificate III in Gaming Design and will require him to complete high-level maths and sciences subjects at the Stage 1 and 2 levels. Connor attended the presentation day with Mrs Michael (his mentor teacher) and his mum to receive his certificate.



New Smoking and Vaping Laws – Department of Health

10-metre zone beyond the boundary

The new laws require the establishment of a 10-metre smokefree and vape-free area in all public areas from the boundary of early childhood services and education and children's services facilities. This area does not extend into areas that are not open to or used by the public or a section of the public. For example, residential premises that share a boundary with, or are within 10 metres of the boundary of, children's education centres, child-care centres and school land.

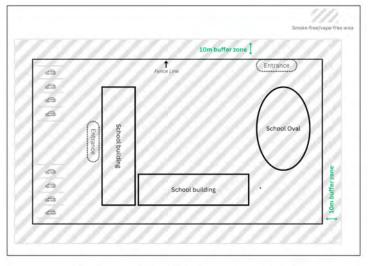


Diagram 3.1 - An example of where the new smoking and vaping laws apply at a school.

Sports Day

Staff are busy organising Sports Day which is occurring on the 15th March. Students are busy practising events in the respected age groups so that they can focus on learning the skills and using the correct size equipment for each event. We look forward to seeing you on the day to support students.

Kind regards, Stephenie Herbert, PRINCIPAL



SPORTS DAY MARCH 15TH (FRI WEEK 7)

Sports practice is underway as students have shifted to an 8 lesson timetable to incorporate athletics training in preparation for sports day on Friday 15th March.

The 1500m race will be held on the school oval on Tuesday 12th March, commencing at 9am. All welcome to come along and support our runners.

The Sports Committee are looking for volunteers to help with the running of the CAS Sports Day on 15th March (Fri week 7). If you would be willing to assist with timing, place judging or a field event throughout the day, your help would be much appreciated. You can leave your name with the front office staff, or alternatively, see Jack. Thank you.

CAS Sports Committee



This term has been a bit crazy hectic, and it's only week 5! I've had to change my days to squeeze in a day working in the library on Tuesdays, which is fun and I'm loving that, but also teaching swimming. My days are currently Monday and Thursday as a PCW now that swim teaching has finished, because the carnival has come and gone! GO TAURUS! What a fun day that was.

I'd love to offer a Seasons for Growth program again this year in term 2. If you would like your child to participate in having some guidance around their emotions and feelings with grief, change, loss or something big that has happened in their world, then please reach out to me. Last year I had two small groups of 6-8 and it worked really well. We would meet once a week, generally during lesson time or part lesson and part lunch time and it's a safe space for them to learn about how the seasons change and things in life change also. It's a safe space for them to open up if they want to and work through these tricky times and establish ways of coping. Plus we have some fun as well!

You can contact me at the school or leave a message at the front office to book your child a spot.

Jess Jaeschke





Respect

Success

Learning

Responsibility

R-12 Cowell Area School Swimming Carnival

A great team effort from the Taurus House resulted in a strong performance to win the 2024 CAS Swimming Carnival Trophy. Final results were: Taurus 917 points, Scorpio 887 points and Aries 829 points.

Championship Winners and Runners Up:

15 pts	14 pts	29 pts	24 pts	25 pts	12 pts	15 pts	6	
Oscar Franklin (T) 15 pts	Lily Kahl (T)	Malik Grgurovic (S)	Zoe Flavel (S)	Sam Kovac (A)	Imogen Jaeschke (T)	Sam Kovac (A)	Lily Gregory (S)	
Runner Up:	Runner Up:	Runner Up:	Runner Up:	Runner Up:	Runner Up:	Runner Up:	Runner Up:	
21 pts	18 pts	30 pts	29 pts	26 pts	22 pts	23 pts	27 pts	
Kane Walsh (A)	Ruby Kovac (A)	Quintin Fisher (S)	Harper Jaeschke (T)	Tyler Klingberg (T)	Darci Klingberg (T)	Lincoln Fisher (S)	Lily Salter (T)	÷
Sub Jun Boys Champion:	Sub Jun Girls Champion:	Junior Boys Champion:	Junior Girls Champion:	Inter Boys Champion:	Inter Girls Champion:	Senior Boys Champion	Senior Girls Champion:	

*No new records this year

Congratulations to all who participated. A huge thankyou to everyone who helped out with the running of the carnival and the parents who participated in the student, staff, & parent race! Special mention to Jasmine Stening for volunteering as our first aid support officer in the absence of staff on the day. House Leaders did a terrific job of organising their team members – well done. Thanks to *Star Motors*, *Parents & Friends* and *Cowell Plumbing and Gas* for their very generous donations towards medallions/trophies/ribbons.

Feedback!

We would appreciate some feedback on the carnival so if you would like to provide feedback, please address it to 'Sports Committee

'Sports Committee Att: Jack Burton' (pass to front office staff). Jack Burton and the Sports Committee



TAN TOTATA	Information for	What can I do to support my child?		What if my ch	What if my child is absent from school
NATIAN	naronte and earers	Students are not expected to study for NAPLAN. You		ON MAPLAN TEST DAYS!	est days:
00		can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is	N g	Where possible, so students who are a complete missed t	Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the
í	1 1	useful to help students understand and be comfortable with the format of the tests; however, it is not necessary		school's test schedule.	Jule,
Why do students do NAPLAN?	What does NAPLAN assess?	for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the		How are NAP	How are NAPLAN results used?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy	NAPLAN assesses literacy and numeracy skills that students are learning through their regular school	tests and will provide appropriate support and guidance.	te support and guidance.	Students and p discuss progre	Students and parents/carers use individual results to discuss progress with teachers.
assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian	aurticulum.	ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.	xcessive preparation for by coaching providers.	Teachers use r need greater cl	Teachers use results to help identify students who need greater challenges or extra support.
students have the opportunity to undertake. As students progress through their school years, it	Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess	See the types of questions and tools available in the online NAPLAN assessments at MAP - Public demonstration site.	tools available in ts at MAP - Public	Schools use re of need to Impl goals in literac	Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
is important to check how well mey are learning the essential skills of reading, writing and numeracy.	content inked to the Australian Curriculum: English and Mathematics.	How is my child's performance	ormance	School system effectiveness o schools.	School systems use results to review the effectiveness of programs and support offered to schools.
NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows naronts/parare to see how their child is	All government and non-government education authorities contribute to the development of NAPLAN text motorials	reported?		The community performance o	The community can see information about the performance of schools over time at
progressing against national proficiency standards.		From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each	e reported against a standard for each	myschool eduau.	40°
NAPLAN is just one aspect of a school's assessment	to find out more about NAPLAN, visit nap.edu.au.	assessment area at each year level. Proficiency standards provide clear information on student		Where can I g	Where can I get more information?
and reporting process. It does not replace ongoing assessments made by teachers about student	Participation in NAPLAN	achievement. They are set at a challenging but reasonable level expected for the child at the time of		or more informati	For more information about NAPLAN:
performance, but it can provide teachers with additional information about students' educational progress.	NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA	NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement	on what has been taught Student achievement	contact your child's school	hild's school
NAPLAN also provides schools, education authorities	supportunity to participate in the national assessment	is shown against 4 levels of proficiency. Exceeding, Strong, Developing and Needs additional support.	ficiency: Exceeding, additional support.	contact your loca	contact your local test administration authority at
and governments with information about how education	program.			visit nap edu au	
programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.	Adjustments are available for students with disability who have diverse functional abilities and needs.	A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.	1	o learn how ACAR	To learn how ACARA manages personal information for NAPLAN, visit man adu aumaniau private.
Your child will do the NAPLAN	Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable	NAPLAN timetable			
tests online	adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the summer normally arounded for absence	The NAPLAN test window is 9 da the tests in a shorter time frame.) days. This is to accommodat ne.	e schools that may	The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.
Unline NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test	assessments.	The NAPLAN test window sta Schools will schedule the test	The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.	024 and finishes o	n Monday 25 March 2024. prioritising the first week.
presents questions that may be more or less difficult depending on a student's responses. This helps	To help inform these decisions, you may consult the MAPLAN public demonstration site, the Guide for	Test Scheduling requirements	ments	Duration	Test description
students remain engaged with the assessment. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement	schools to assist students with disability to access NAPLAN, and our series of videos where parents/ carers, teachers and students share their experiences in using NAPLAN adjustments.	Year 3 students do th Years 5, 7 and 9 whiti Prioritise completion only used where then	 Year 3 students do the writing test on paper and on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where are technical/logistical limitations). 	nty. Year 3: 40 min Year 5: 42 min ty 2 Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging: they may	In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in	To be completed after the writing test	r the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
be taking a more complex test pathway. All Year 3 students will continue to complete the writing	Australia and has a non-English speaking background, may be granted a formal exemption.	Contention • To be completed after the reading test	r the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
assessment on paper.	authority can give your more information on adjustments for students with disability or the process required to gain a formal exemption.	. To be completed after	 To be completed after the conventions of language test 	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry and statistics and probability.
Management of the second secon		acara menu menu	Contract of the contract of th		

acala annum containe



Libraries SA

author Darry Fraser.

FROM 4PM

MONDAY 8TH APRIL





from Cowell School Community Library



Library now recycling blister packs

P: 8629 2320 E: cowell.library@libraries.sa.gov.au

OF BENDIGO

DARRY FRASER





Are you missing the Mt Pleasant Butcher Mettwurst that was sold at the Cowell Butcher? Then this is the fundraiser for you. We are raising money for new playground equipment.

Please return order forms along with payment by Thursday, 7th March. Delivery is expected to be Wednesday 27th March.

Product	Unit Price	Quantity	Total Price
Garlic Mettwurst (Full stick - 800g)	\$19.00		
Plain Woodsmoked Mettwurst (Full stick - 800g)	\$19.00		
Red Wine & Cracked Pepper Woodsmoked Mettwurst (Full stick - 800g)	\$20.00		
Chilli Woodsmoked Garlic Mettwurst (Full stick - 800g)	\$20.00		
Bundaberg Rum & Herb Woodsmoked Garlic Mettwurst (Full stick - 800g)	\$20.00		
Lamb and Rosemary Garlic Mettwurst (Full stick - 800g)	\$20.00		
Pork & Fennell Aniseed Mettwurst (Full stick - 800g)	\$20.00		
Bung Fritz (500g)	\$8.00		
Woodsmoked Biersticks			
Twin Packs	\$5.00		
Triple Packs	\$7.00		
Single Vac Packed	\$3.50		
Woodsmoked Pepperoni			
Twin Packs	\$5.00		
Triple Packs	\$7.00		
Single Vac Packed	\$3.50		
Beef Jerky (40 gm packs)	\$6.00		
Chilli Jerky (40 gm packs)	\$6.00		
	Total Order		
Name:	Contact Number:	Number:	

COWELL SCHOOL SPORTS DAY



FRUIT BOXES, ICE BLOCKS, SAUSAGE SIZZLE, SOFT GLUTEN FREE SAUSAGES AVAILABLE VIA PRE-ORDER **DRINKS, CHIPS, CHOCOLATE BARS**





ACC: 390 001 940 Name: Cowell Area School Council Inc. REF: Name & 'mettwurst' BSB: 105 106

EFT

Cash

Credit Card (at school)

Facebook.

School/Community News



Thank you Maria

THERE ARE MANY WORDS TO EXPRESS HOW WE FEEL ABOUT THIS WONDERFUL LADY WHO HAS DONE SO MUCH FOR OUR COMMITTEE, SCHOOL AND TOWN -GRATEFUL, THANKFUL, APPRECIATIVE, BLESSED!

MARIA HAS BEEN PART OF THE PARENTS & FRIENDS COMMITTEE SINCE MOVING TO COWELL MANY YEARS AGO. MARIA TOOK ON THE ROLE OF TREASURER AND CONTINUED IN THIS ROLE FOR OVER A DECADE. MARIA HAS BEEN THE DRIVING FORCE BEHIND OUR SENIOR CITIZENS LUNCHEONS FOR MORE YEARS THAN WE CAN COUNT. MARIA'S LOVE FOR ALL THINGS COOKING AND BAKING SHONE THROUGH EVERY YEAR.

P&F ARE VERY SAD TO ENTER 2024 WITHOUT MARIA ON OUR COMMITTEE. BUT WE KNOW IT IS NOT GOODBYE - JUST SEE YOU LATER.

WE ARE GOING TO MISS YOUR ENERGY AND POSITIVE ATTITUDE, MARIA!!! 💙

Have your details changed?



- Recently moved
- Changed phones or email address
- Need to update your emergency contacts?

Please phone the front office to update your details 86 292 150 or alternatively text your new details to us on 0448 189 484. cowell Area School Lost Property Box is **OVERFLOWING** Please come have a look through for any items belonging to your child/children. This box will be emptied at the end of term

and items will be taken to the Op Shop.

Expression of interest



BDS Elite Dance Academy is seeking expressions of interest from those that would like to undertake dance lessons in Cowell which would include classes in:

- Ballet
- Jazz
- Tap
- Contemporary

Classes are available for children from 2 years old through to adults.

Exercise class are also available for adults.

For further information or to express your interest please contact

Jodie on 0427398580



ATTENTION DOG OWNERS

We have installed dog waste bags and a rubbish bin on the cricket nets at the school oval.

Please ensure you use these to clean up after your dog and don't leave their mess on the oval where students play!

Respect

Success

Learning

