Cowell Area School

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Term 2, Week 9

28th June 2023

<u>Newsletter</u>



Principal's News

As the end of the Semester approaches, staff are busy finalising student reports which will be sent home next week. It has been great reading all the comments about what the students have been learning about in their classes. From using VR headsets, creating movies utilising iMovies and using the green screen, to the improvement in reading and writing levels and the wonderful and skilful projects in Design and Technology they have been building.

We saw the Year 10 students come home early from Operation Flinders due to severe weather, flood warnings, and road closures forecasted for this week. Even though they are still tired and got extremely wet last week they thoroughly enjoyed themselves.

CAS Purpose

With the Department for Education releasing a draft Purpose of Education, staff at Cowell have been working on creating our own. What is the purpose of education at Cowell Area School and what do we want to be able to achieve. This has been evolving over the term and we have created a purpose that we believe suits our context, cohort and community well:

"At Cowell Area School, we strive to prepare students for success at and beyond school by providing authentic learning opportunities that build their capacity to be responsible global citizens."

Staff have been working on common understandings of this purpose and what does success at and beyond school, authentic learning opportunities and capacity to be responsible global citizens mean to all of us and what does the learning look like in the classroom to prepare students for this.

This work will continue with the Department releasing its new Strategic Plan next week.

Staff Changes

Next term there are few staff changes in the Secondary School due to Long Service Leave and Maternity Leave. Due to these changes the Secondary Timetable has been altered to fit in with teacher replacements.

Mrs Sandy McFarlane is on long service leave for the whole of Term 3 and we welcome Mrs Erin Gale who will replace her.

Ms Duan Maguire will be on maternity leave from Week 8 and we are awaiting confirmation of a Permanent Relief Teacher from the Department for the last 3 weeks of term. In Term 4 Mrs Erin Gale will replace her.

Mrs Colleen Peters is on long service leave from Week 8 of the term for 3 weeks. The Permanent Relief Teacher who is covering Ms Maguire will also be able to cover these classes.

Kind regards, Stephenie Herbert, PRINCIPAL

"A positive & collaborative community of resilient learners, prepared for future challenges"



DATES TO REMEMBER

TERM 2

WEEK 9

26-30/6 - MTA Training

- 27/6 Operation Flinders Return
- 30/6 Pancake Day

WEEK 10

NAIDOC Week

- 3/7 Coffee Van @ School
- 4/7 CEP Basketball Wudinna
- 5/7 School Photo Day
- 6/7 Yr 8/9 Cuttlefish Excursion
- 7/7 Last day of Term 2, school finishes @ 2:20pm

<u>TERM 3</u>

School Resumes 24th July

WEEK 1

28/7 - Op Flinders Catch Up

WEEK 2

- 2/8 Yr 6 & 7 Fab Five
 - CEP/WEP Basketball @ Wudinna
- 2-4/8 Yr 3/4 Camp

WEEK 3

5-11/8 - Yr 8-10 Canberra Camp 8-11/8 - Yr 7 Camp





Government of South Australia Department for Education



COWELL AREA SCHOOL EIF 2023 STUDENT REFLECTION

Exploring key terms

The first task we completed was exploring key terms. We were given a list of terms and research activities related to EIF. For example, we had to explain what student agency is and the concept of a growth mindset. This task was helpful later in the term because we weren't having to research meanings and remember information about ourselves at the same time.

"Who are you?" Letter to teacher

In this task, we wrote about ourselves. We did this task to start thinking about who we are, our background, what we like about ourselves and what we want to do in the future. We had to interview people in our lives to gather information about ourselves. This task was helpful because it let the teacher know more about us and got us thinking in preparation for the rest of the subject.

Folio

The learning intention of this task was to create a presentation about our past, present and future. We had to do a lot of personal research by speaking to family and friends and just sitting down and thinking about our plans. We were allowed to present it however we wanted as long as it wasn't a slideshow because that is basic and not very creative. They wanted us to think out of the box. In our class, I created a scrapbook, and other kids created things like pinboards, websites and written speeches which they then presented to the teacher verbally. This project really got us thinking about where we were, where we are and where we are going and or want to go.

Careers camp

My class (year 10's) went to Adelaide for four days to learn about workplaces in and around the city. We visited places based on our interests, including sport, coding and IT, hospitality, Art, TAFE and agriculture/farming. We all enjoyed the camp and went to at least one place within every student's interest. This information and exposure to different career paths will be helpful for people wanting to study in Adelaide. Whilst on this camp, students could rule out jobs/careers or found interest in career paths they didn't consider prior to the camp.

Passion project

The learning intention for this project was to dig deeper into a topic, hobby and or interest of ours. This task aimed to understand, practice and or gain more knowledge about it. Once again, with this task, we were given the opportunity to use student agency and take control of what and how we learnt and how we wanted to present it. I chose to create a video about my soccer progression over the past ten years. The point of this video was for me to be able to visibly see where I started and where I am and think about the future more than I already do. This task will make life easier down the track because I have a visible representation of where it all started.

Overall Reflection

With EIF being a new subject, many students had different opinions about it. Some liked it because it was a studentdriven lesson, which was also why some students didn't like it. I prefer to have control and variation in the way I learn and do more hands-on and engaging activities. Which is exactly what EIF allowed me to do. After talking to students that did PLP and not EIF, I found out they all got set the same tasks, and everyone presented it the same way, which was primarily written pieces. I believe EIF is a better PLP because not that PLP isn't where EIF allows for more movement and variation in how students do and or present their work.

-Lily Salter



Cowell Bakery School Lunch Order Price List Current as at 24/05/23

Sandwich / Roll / Wrap		Hot Options	
Sandwich-		Pizza Single-H&P	\$4.50
Less than 3 fillings	\$5.50	Hot Ham & Cheese Roll	\$5.00
3 or more fillings	\$6.50	Hot Dog- Plain	\$5.00
Wrap-		Hot Dog- W/ Sauce	\$5.20
Less than 3 fillings	\$7.50		
3 or more fillings	\$8.50	Drinks	
Roll–		Water 600ml	\$3.20
Less than 3 fillings	\$7.10	Big M Flavoured Milk	\$2.50
3 or more fillings	\$7.50	Strawberry & Chocolate	
		Glee Sparkling Fruit Drink	\$3.00
Toasted	\$.80	Fruit Box	\$2.50
Pastries		Рор Тор	\$2.90
Pie	\$4.80		-1
Pasty	\$4.80	SCHOOL	
Flavoured Pie	\$5.00	LUNCH	
Sausage Roll	\$4.50	Monday's & Friday	rs -
Sauce	\$. 20		
COWELL BAKERY 25 MAIN STREET PH: 8629 2034			

PLEASE NOTE: The items on this price list are what have been negotiated and approved by Governing Council and are therefore are the only items students are permitted to order.

Respect

Success

Learning

3/4 Class News

Our focus for writing this term is procedural text. We wrote the procedure for our favourite game and went and tested some procedures so we could give each other feedback. Here are some examples of students writing. We have been fortunate enough to be invited by the Children's Book Council of Australia (CBCA) to participate in the Shadow Judging Competition. Our class is judging CBCA Early Childhood Book of the Year. Adelaide and Bryson show the diorama they made.

lines to order and compare the size of fractions. Jed and Liam are playing a In Maths, we have been learning about fractions. We have been using number game. fraction number line race

In Digital Technologies, our class has been investigating data. They have been creating inquiry questions, collecting data and presenting data in graphs using computers. Adelaide, Milania, Widhi and Sadie are collecting their data.









What's happening in Yr 7-10 Food Technology?

They prepared Caesar salad and will analyse the dish to determine if it contains ingredients from ALL Year 7 students have been learning about food groups in a unit about the reasons for eating food. the 5 food groups.



Year 8 students have been studying a chosen Asian country with a particular focus on staple foods and typical recipes. Students have cooked savoury dishes, and next will choose a 🕻 dessert to prepare.





a dish that included local ingredients. Two groups chose

to prepare squid dishes hydroponics greenhouse on while another prepare with greens from our Shepherd's pie using beef 9 the side, chose mince

As part of the Farm to Fork unit, Yr 9 students designed









As part of the Food and Business unit of work, Year 10 students designed a pie that is not available at the Cowell Bakery. Adam chose to prepare an egg and bacon flavoured pie and Katrina chose a similar one with no pastry and included mashed potato on top. Lily pot pie, and this had ingredients like Gregory chose to prepare a Chicken hot carrots, peas and onion. All were yummy

School/Community News

Cowell Swimming Club

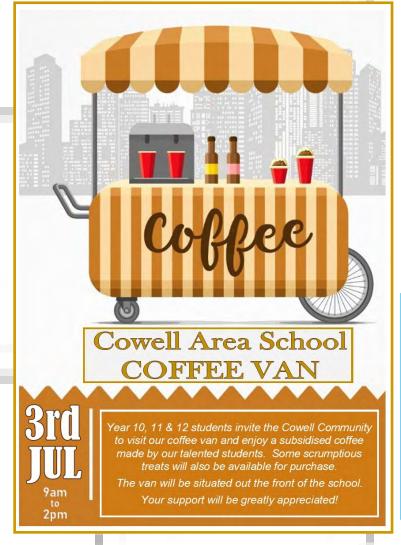
AGM

FINAL RECALL!

Wednesday 5th July, 4pm

at Cowell Library

Please be aware that if all executive positions are not filled at this meeting here will be NO Swimming Club for your children to participate in.



FRANKLIN HARBOUR RED CROSS BRANCH

Annual General Meeting

10am on Thursday 6th July 2023 at 15 Second Street, Cowell.



All welcome. We would love to see some new members join to keep this valuable group going!

SCHOOL PHOTOGRAPHS 2023



School photographs will be taken on Wednesday, July 5th.

Order envelopes have been sent home with each student. PLEASE NOTE: every student must return their envelope, even if not purchasing photos.

Please return all order envelopes to the Front Office **no later** than Monday, July 3^{rd.}



THURSDAY 29TH JUNE

Order forms have been sent home with students. Spare forms are available from the front office of the school. Orders are due in by Wednesday 28th June.

Money raised from this fundraiser go towards the Yr 3/4 camp.



Cowell Area School

Whole School Assembly

Friday 7th July, commencing 9am at the school, run by the Year 5/6 class.

All welcome to attend, please ensure that you sign in at the front office on arrival.

VACSWIM 2023

The 2023 Vacswim Program will be held at the Cowell Pool will be from Monday 18th December to Friday 22nd December. For further details in regards to this program please visit the Vacswim website at <u>https://</u>

www.vacswimsa.com.au/



Keep up to date with the latest school news and upcoming events by liking us on Facebook.



Responsibility

Respect

Success

Learning





Did you know that we have some avid young readers at our school, who have entered the Shadow Judging Children's Book Council of Australia's Book of the Year Awards.

The purpose of shadow judging is to motivate young people to celebrate reading for pleasure and to develop a love of reading. Our students work



together to express their opinions and share their responses on the Shortlisted Books, to the CBCA judges.

Our 3/4 class are judging the Early Childhood category,



the 5/6 class are judging Picture Books, and a small group of Yr 7 & 8 students are judging the Young Readers.

After reading each book, students develop a creative response, some of the responses include a diorama,

origami flowers, poems, and a travel brochure. Pop into the library if you'd like to read some of the Shortlisted books or have a look at the creative responses.

On June 28th, with thanks to a grant from the CBCA,

students will workshop with children's author Adam Cece about writing and the judging process.

A big thank you to Corey Buchan, Emma Wykamp and Hannah Owens for supporting the library with this new program.



New Additions

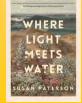
Adult Fiction

The Messenger by Megan Davis Death Under a Little Sky by Stig Abell Orphia and Eurydicius by Elyse John How to be Remembered by Michael Thompson Where Light Meets Water by Susan Paterson Don't look back by Jo Spain Tom Clancy's Flash Point by Don Bentley The accident by Katie McMahon **Adult Non-Fiction**

iPad for Seniors Upfield at Albermarle by Maxine Withers







School Holidays Activities!

Storytime & Baby Bounce
Tuesday 11th July from 9.15am
Recycled craft

Each Thursday from 10am to 12pm







Mon 10th: 9am to 12.30pm Tues, Wed & Thurs (both weeks) 9am - 4.30pm Fri 21st: 9am - 12.30pm

