# Covellarea School 

42 Story Road, COWELL SA 5602
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3rd May 2023

## Newsletter

## Principal's News

Welcome back to Term 2. I hope all families managed to have some downtime and a relaxing break over the holiday period and took advantage of the nice weather. Term 2 is just as busy as the first Term with various activities, excursions, and incursions. Next week we have the Year 10s off on the Careers Camp to Adelaide, Operation Flinders late in the term, school photos, Questacon, Swimming with the Cuttlefish, and Reconciliation Week, to name a few!

It was great seeing a good turnout of families at the Dawn Service and the March on Anzac Day. Once again, a huge thank you to Mrs Colleen Peters for organising the school's involvement in this event and to Riley Barrett and Noah Baker for reading about Private JY Pengelley, who was a soldier from Cowell who died during WW1, and to Lily Salter who laid a wreath on behalf of the school and Emmersyn Turner for placing poppies along the Main Street.
On the last week of term, Mrs Peters also took the Year 9 students to the cemetery to place flags on the graves of past servicemen and women alongside RSL members.

## Uniform Sub-Committee

Cowell Area School Governing Council is calling for parent expressions of interest to be part of a Uniform Sub-Committee.
This committee will review the current Uniform Policy, which was introduced at the beginning of the year 2000, and investigate issues of supply, quality and aesthetics as highlighted by parents, students and staff.
The purpose of a Uniform Policy is to support students within and beyond the school learning environment in the following ways. It will:

- Enable the students to develop a sense of identity, belonging and pride in their school
- Encourage the selection of clothing that supports active participation in all school activities.
- Defuse a competitive environment where students are labelled according to clothing and fashions.
- Provide an aspect of Health and Safety whereby students are more easily recognisable, both within school and out-of-school activities.
Uniform adherence continues to be highlighted in ongoing community consultation, parent, student and staff feedback.
According to the current policy, a full uniform constitutes:
- Navy Blue and/or Gold Polo Shirt
- Blue Checked Skirt or Dress
- Navy Blue Shorts or Trousers (not including leggings) or Blue Denim Jeans
- Navy Blue branded Hoodie/Rugby Jumper or Navy Windcheater
- A Wide-brimmed Hat.
- Covered Shoes.


To express your interest in joining the Uniform Sub-Commitee please email seonie.robst383@schools.sa.edu.au

## YEAR 12 PROFILE

Tahlia Martin has attended Cowell Area School her entire school life and is currently studying both her SACE and a Certificate III in Early Education and Child Care.
Tahlia is currently studying Stage 2 Child Studies, Food and Hospitality, Essential Mathematics, Business and Innovation, as well as completing Research Project in Year 11.
Her favourite part of her school program is her weekly work experience at the Cowell Early Childhood Centre where she is busy putting her Certificate studies into practice.
As a child, Tahlia wanted to grow up to be a kindergarten teacher, but today she is considering all her options after school including childcare and individual support.
If she could go back in time, Tahlia would tell her young self to "live in the moment" and encourages future Year 12s to "take every opportunity that comes your way - don't turn any chance down".
At the moment, Tahlia is enjoying the freedom of having her licence and driving for fun.
In 10 years time, Tahlia hopes to be working full time in a job she enjoys.
If Tahlia were an animal, she'd be an Owl because she is good at seeing the big picture, is wise, and is very good at getting what she wants.

## The Fast Round

## Pizza or Pasta? Pizza

Ninjas or Zombies? Zombies Unicorns or Dragons? Dragons
The Beach or the Forest? The Beach


Cowell Area School Governing Council are organising a Els-Nor Flora Park Working Bee
(Cnr of Warnes St and Venning St)

## Sunday 7th May from 9am

This small area needs some TLC after being neglected for many years. We want to bring it back to life and use it as a learning environment for our students to enhance their horticultural skills.

Bring your tools and garden gloves

Keep up to date with the latest school news and upcoming events by liking us on Facebook.


## Snapshot 5: Emotional Literacy

Working on our emotional literacy gives us opportunities to develop our ability to understand and express different emotions. When we improve our emotional literacy, we can work towards recognising our own feelings and our ability to manage them. This allows us to cope with different life situations, such as managing conflict, making friends, coping in difficult situations and being resilient when dealing with change.
Whole Family Activity:
Feelings Charades

- Gather together as a family, this might be around the dinner table, lounge room, around the fire outside.
- Take turns to act out a feeling or emotion. Use your face and body language to act this out, For example: Make an angry face and stamp your feet or
- Other family members need to guess the feeling/ emotion.
- After someone has guessed the feeling/emotion, have family members discuss a time they have felt this way before and why. If it was a negative emotion, how did they overcome it?
Family Habit Builder:
Around the dinner table, ask everyone to share a feeling they felt during that day. Discuss how they dealt with that feeling and then discuss and share strategies you could use when faced with particular feelings.



## Dear Parent/Guardian

## Re: Wellbeing and Engagement Collection survey

Our students have been invited to take part in the Wellbeing and Engagement Collection survey. The survey will be open in weeks 2 to 5 of term 2 (Monday 8 May to Friday 2 June 2023).

## Purpose of the survey

Young people's wellbeing is an important part of how they learn at school. The survey seeks students' views about their wellbeing and their engagement with school. Students in years 4 to 12 across the state will be invited to participate and the information collected will help the education system and broader community to support young people's health and wellbeing.

## What is the survey about?

The survey asks students about their social and emotional wellbeing, school relationships, engagement and learning in school, physical health and wellbeing and after school activities.

## How will students complete the survey?

Teachers will arrange for students to do the survey during class time. They will be asked if they would like to participate and are free to withdraw at any time. If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.

Will students' information be kept confidential?
Students' personal information and identity will remain anonymous. Survey responses are confidential and no one (including school staff) can use the results to identify individual students. Participating schools with fewer than 5 students undertaking the survey will not receive a report of results, to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?
The survey includes some questions on topics such as student happiness and bullying.

Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey immediately
- it is not compulsory to take part in the survey as a whole
- students can skip individual survey questions if they wish.

Students who would like to speak to an adult about any concerns they may have will be supported to do so.

## Where can I get more information?

More information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search: wec) or can be collected from the school. For questions or concerns, or to view the questions, please email
Education.WECSA@sa.gov.au

Sincerely


Stephenie Herbert
PRINCIPAL

Anzac Day: tribute to a soldier named on Cowell's cenotaph
John Young Pengelley (service no 2152) was born in Crystal Brook, South Australia. At
 a farm labourer; he declared his home town as Yabmana, Franklin Harbour, SA.

Pengelley joined the $16^{\text {th }}$ Infantry Battalion, $6^{\text {th }}$ Reinforcements in March 1915. After a short time in Egypt he was transported to Gallipoli in July 1915. At that time the $16^{\text {th }}$ Battalion was involved in creating and defending the front line of the ANZAC beachhead.

Late in 1915 Pengelley's mother and sister became alarmed when they stopped receiving letters from him. The family contacted Base Records and the Red Cross, asking about their son and


 Private Pengelley. The AIF informed the family in May 1916 that Private Pengelley was at Gallipoli during August 1915 but there were no other details of his whereabouts.
 the close bonds between enlisted men from the West Coast when he wrote to authorities:


 I would write to you

 were looking on the positive side that at least John Pengelley hadn't been reported as dead. They continued to write to many agencies seeking further information. Pengelley was Killed In Action on the Gallipoli Peninsula during August 1915 Pengelley's younger brother, Sidney returned to Australia after serving on the Western Front where he contracted tuberculosis; while his older brother,
 demonstrated great persistence while sending letters back and forth for years enquiring after their son. John Young Pengelley was obviously a much loved and greatly missed member of their family.

John Young Pengelley's name is inscribed on our cenotaph. He has no known grave and is listed at the Lone Pine Memorial, Turkey. He is also
remembered on the Adelaide National War Memorial, Australian War Mer Roll of Honour, Cowell Men from Franklin Harbour WW1 Roll of Honour and the Kimba Men Roll of Honour

## Anzac Day 2023

 The Cowell RSL sub-branch held a service near dawn commemorating Anzac Day. The service was well attended by local families and visitors. Cowell Area School students Riley Barrett, Noah Baker and Lily Salter laid a wreath on behalf of the school. Riley and Noah also read about Private JY Pengelley, a soldier from Cowell who was killed during WW1. Poppies were placed in the Main St by Emmersyn Turner. Many people have viewed the flags at the cemetery, showing service from past community members. We thank the RSL for allowing us to be involved in their special day.

## The Library Scoop

P: 86292320 Web:www.libraries.sa.gov.au/cowell E: cowell.library@libraries.sa.gov.au


## New Additions

## Adult Fiction

A Secret Garden Affair by Erica James Queen of Myth and Monsters by Scarlett St Clair The Running Club by Ali Lowe Confess by Colleen Hoover
Becoming Mrs Mulberry by Jackie French The Bookbinder of Jericho by Pip Williams Crows Nest by Nikki Mottram
Pardon My French by Rachael McIntosh
Fire with Fire by Candice Fox
Simply Lies by Simply Lies

## Adult Non Fiction

Over the Hill \& Up the Wall by Todd Alexander Mother and by Stephanie Trethewey


## Up Coming Events

## Storytime \& Baby Bounce

Tuesday 16th May @ 9.15am
Tuesday 30th May @ 9.15am
ScamsFit Session - Tues 9th May @ 2.30pm
Book Club-Tues 16th May @ 2pm
Conversations - Tues 30th May @ 2.30pm

the Library

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Join us for Conversations in the Library. Each conversation session encourages chit chat about almost anything. Each month we'll have a different topic, covering various subjects like local history, wellbeing and even hobbies.
One of quirky question that is on the cards, does pineapple belong on pizza?

## Get "ScamsFit" Information session with nbn ${ }^{\text {® }}$

Want to take advantage of the digital world but unsure about scammers? Come along to learn tips and tricks on identifying and avoiding scams so that you can go online and use services that support our everyday lives.


Come along and join us for a cuppa!

Cowell School Community Library

OPENING HOURS

Monday - Thursday 8.30am - 12.30 pm $2.00 \mathrm{pm}-4.30 \mathrm{pm}$

Friday
+10) $9 \mathrm{am}-12 \mathrm{pm}$
+Ny2


Eboni: 0475134161
15871 Lincoln Highway, Cowell SA 5602

## HAIR CUTS ** COLOURS * * UPSTYLES

Know someone who can't make it to the salon? Call me for a home visit. Everyone deserves to feel good! E FIPOS facilities available $f$
 facebook


## Vet in town



Cowell Veterinary Clinic 34 Main Street Cowell Wednesday's 9am to 5pm Vetattends every Wednesday Dog and cat grooming. Phone: 86292609 (Wednesdays) or 86459926 (Anytime) After hours emergencies: 0419806392


| THIS ADVERISING SPACE |
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| OR |
| \$5.00 PER WEEK FORA |
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| 86 292 150 |
| Kyie.McFarane536eschools.s.edu.au |

## Whyalla Dental Care Whyalla Dental Care Whyalla Dental Care <br> 4

Whyalla Dental Care is working in Cowell from The Doctors Surgery located at South Terrace every Tuesday and Thursday.

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## Naturonath/Masseuse

 KAYLEEN TURNBULL, Dip. Nat. Dffering support with:-- Nutrition 8 Weight Management
- Comprehensive Health Assessment - Maintaining Wellbeing
- Counselling
- Remedial/Lymphatic Massage
- Reflexology

Consults Tues, Wed 8 Thurs
Health fund claimable, Bift vucchers available


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\$10.00 FOR A ONE OFF ADVERISEMENT

OR
\$5.00 PER WEEK FOR A FULIERM ADVERIISEMENT

CONTACTKYUE ATTHE RRONTOMCE 86292150
Kylie.McFarlane536@schoools.sa.edu.au


Communications Centre
North Terrace, COWELL 0457957221
Learn Boat Handling, Radio Procedure, Navigation Training-Monday-1700-1900hrs For more information contact:

Commodore: Dale Bailey 0429054969

Vice Commodore Malcolm Brine 0488292567


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1) $\begin{aligned} & \text { Master } \\ & \text { Plumbers } \\ & \text { south hubranul } \\ & \text { MEMBER }\end{aligned}$

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MOBIL

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© JAY STENING
@0429966 179
GSTIXINDUSTRIESEGMAIL.COM §̃50 MELROSE ROAD, CONELL, SA 5602


[^0]:    Whyalla Dental Care is a family practice offering all aspects of dentistry If your child is eligible for the Child Dental Benefits Scheme (Medicare) their appointments will be bulk billed
    Private Health Insurance cards for Hicaps Claims as well as Eftposs facilities are available.
    Accepting Pension and Health Care Card holders.
    Please phone the Whyalla Practice on $\mathbf{8 6 4 4} \mathbf{1 1 1 1}$ for all appointments

