PROCESS FOR IMPLEMENTING A RESTORATIVE PRACTICES APPROACH

School values are discussed
Classroom expectations are negotiated (using a conference approach), taught and practised

Student not following expectations

Restorative Practice process

Positive Correction
(least to most intrusive)
Tactical ignoring, non-verbal messages, proximity, quiet questioning, pause direction)

Rule Reminder
Acknowledge feelings and deflect
(+take up time / tactical ignoring)

If student does NOT respond well to the Choice Direction, Teacher makes clear that a later conversation is needed at teacher's next convenience.

Choice Direction – *change behaviour or individual conference + possibly exit room and T/O*
(isolation in class or buddy class/follow direction)
(+take up time / tactical ignoring)

Student doesn't change behaviour
(at teacher's next convenience – may be end of lesson / pastoral care)

Student responds
(teacher acknowledges positive choice)

Student sent to time out in class or buddy class (time determined by teacher)
- details entered into Gibbon
- contact parents

Restorative Conference held (if necessary) – individual, group or classroom

Restorative conference held
(as soon as possible)

Removal to front office
Removal slip filled in and sent home
(see over page)

All good

If the behaviour is of a serious nature and/or is repeated (physical violence, harassment, illegal) the student will be sent straight to the office.