

Responsible Behaviour Code

At Cowell Area School we use a Restorative approach to dealing with behaviour. Restorative practices encompass a set of values that point us in a clear direction about best ways to meet people's needs, particularly when wrongdoing or conflict has caused (or has the potential to cause) harm to people and relationships.

Restorative processes create opportunities for those involved to work together to understand, clarify, repair and restore relationships and work towards a resolution. The strategy develops positive behaviours and responsibility. It develops a deeper understanding of the impact of wrong doing on both people and relationships.

The following school values form the basis for our expected behaviours:

LEARNING

- Respect the rights of people to learn and to teach.
- Come to lessons prepared and on time.
- Participate positively in learning programmes.
- Complete work in specified time.

RESPECT

- Keep our environment free of teasing, bullying, violence, harassment and discrimination.
- Be courteous and friendly towards others.
- Respect others and their rights.
- Communicate with others using respect.



RESPONSIBILITY

- Follow the yard and bus rules.
- Move in a safe manner inside and around the outside of buildings.
- Stay within the school boundary.
- Care for the school property, your property and the property of others.
- Share school equipment fairly.
- Behave responsibly and follow the rules/guidelines as described in the Drug Policy
- Use hats and sunscreen – Term 1,3 &4(or when UV 3 or above)

SUCCESS

- Celebrate improvement
- Give and receive positive encouragement from other students, staff and adults eg. Verbal compliments, stickers, stamps, certificates, positive body language
- Public recognition within the classroom, school newsletter or whole school assemblies
- Be part of a safe, friendly and clean environment